Education

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Education

Recommended Budget, Fiscal Year 2005 – 2006

his functional area is responsible for the educational efforts of the state, from pre-school and K-12 through all levels of higher education.

The Department of Education coordinates the educational programs of the local public school systems that operate Tennessee's kindergarten, elementary, secondary, and vocational schools. The department also operates the four special schools: Tennessee School for the Blind, Tennessee School for the Deaf. West Tennessee School for the Deaf, and Alvin C. York Agricultural Institute. Beginning in fiscal year 2005-2006, additional funding for locally sponsored after-school programs will be available to the department from the state's 50% share of the unclaimed lottery prize money. These programs provide academic enrichment activities designed to help students meet state and local standards.

With assistance from the Department of Education, the State Board of Education formulates the policies, standards, and guidelines governing K-12 public education. The department is responsible for implementing these policies, standards, and guidelines.

Higher education is governed by two independent systems: the University of Tennessee System and the State University and Community College System, more commonly known as the Tennessee Board of Regents System. The Tennessee Higher Education Commission is responsible for coordinating academic, fiscal, and policy issues between the two systems. The Tennessee Student Assistance Corporation (TSAC) is the state's designated agency to administer financial aid programs designed to help students obtain post-secondary a

education at colleges, universities, and technical and career schools. Among the programs TSAC administers are the Education Lottery-funded scholarships, implemented in fall 2004, and the Tennessee Student Assistance Awards (TSAA), the latter funded from general tax revenues. TSAA grants provide non-repayable financial assistance to financially needy undergraduate students who are residents of Tennessee and are enrolled at a public or an eligible non-public post-secondary educational institution in Tennessee.

The lottery scholarships are funded through the Lottery for Education Account. The majority of these funds are made available for post-secondary scholarships, which include the Tennessee HOPE Scholarship, the General Assembly Merit Scholarship, the Need-Based Supplemental Award, the Tennessee HOPE Grant. Wilder-Naifeh Access and the Technical Skills Grant. In the event that net lottery proceeds exceed scholarship needs, excess lottery funds may be appropriated to pre-kindergarten and early childhood education programs.

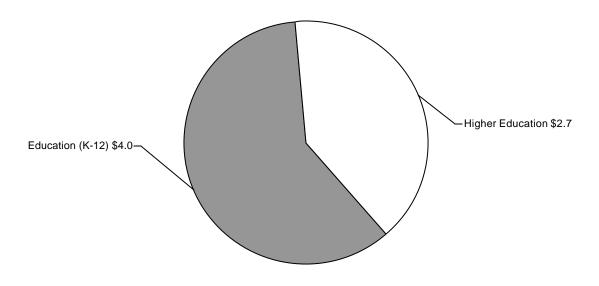
Improvements and Program Statements

Following a table on personnel and funding for all agencies in this functional area of state government are: (1) a statement of recommended improvements for the ensuing fiscal year; (2) departmental program statements, indicating recommended funding and staffing for the ensuing year, compared with actual amounts for last year and the amounts budgeted for the current year; and (3) program performance measures and other program information.

The following graph depicts the manner in which funds are divided among the departments within this group. Funding mixes

within each department vary. Figures represent state, federal, and other sources of funding, including tuition and fees.

Education FY 2005 - 2006 Recommended



In Billions \$6,726,370,300 Total

Education Total Personnel and Funding

	Actual 2003-2004	Estimated 2004-2005	Recommended 2005-2006
Personnel *			
Full Time	1,164	1,190	1,190
Part Time	676	677	677
Seasonal	0	0	0
TOTAL	1,840	1,867	1,867
Expenditures			
Payroll	\$54,720,300	\$68,292,000	\$67,861,000
Operational	5,867,959,700	6,539,569,200	6,658,509,300
TOTAL	\$5,922,680,000	\$6,607,861,200	\$6,726,370,300
Funding**			
State	\$3,886,171,900	\$4,344,724,700	\$4,444,460,400
Tuition/Fees	750,522,700	801,678,200	801,678,200
Federal	864,809,800	1,024,735,100	1,022,093,100
Other	421,175,600	436,723,200	458,138,600

^{*} Does not include Higher Education's unrestricted education and general personnel.

^{**} Includes Lottery funded programs and Education funding.

TOTAL EDUCATION	\$5,922,680,000	\$6,607,861,200	\$6,726,370,300
SUBTOTAL	\$5,921,544,100	\$6,429,261,200	\$6,529,970,300
Other	421,175,600	436,723,200	433,138,600
Federal	864,809,800	1,024,735,100	1,022,093,100
Tuition/Fees	750,522,700	801,678,200	801,678,200
State	\$3,885,036,000	\$4,166,124,700	\$4,273,060,400
Education Fund			
SUBTOTAL	\$1,135,900	\$178,600,000	\$196,400,000
Other	0	0	25,000,000
State	\$1,135,900	\$178,600,000	\$171,400,000
Lottery-Funded Progra	ms		

Education Improvements for Fiscal Year 2005-2006

Basic Education Program To maintain full funding of the Basic Education Program (BEP) formula, which provides an equitable state share of K-12 public education funding to local education agencies (LEAs). 331.25 BEP and Other LEA Support \$86,800,000 \$0 \$0 \$0 \$86,800,000 • At-Risk Students To provide additional funding for at-risk student programs. At-risk students are determined by the local education agencies' percentage of participants qualifying, under U.S. Department of Agriculture guidelines, for free- and reduced-price meals. This appropriation provides LEAs with additional funding to establish or expand alternative methods of providing services to at-risk students. 331.25 BEP and Other LEA Support \$11,000,000 \$0 \$0 \$11,000,000 OSub-total **To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$25,000,000 \$25,000,000 \$0 Sub-total **After-School Programs To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 **Professional Development, Leadership, and Training Initiative** To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with e		State	Federal	Other	Total	Positions
To maintain full funding of the Basic Education Program (BEP) formula, which provides an equitable state share of K-12 public education funding to local education agencies (LEAs). 331.25 BEP and Other LEA Support \$86,800,000 \$86,800,000 \$0 \$0 \$0 \$86,800,000 • At-Risk Students To provide additional funding for at-risk student programs. At-risk students are determined by the local education agencies' percentage of participants qualifying, under U.S. Department of Agriculture guidelines, for free- and reduced-price meals. This appropriation provides LEAs with additional funding to establish or expand alternative methods of providing services to at-risk students. 331.25 BEP and Other LEA Support \$11,000,000 \$11,000,000 \$0 \$0 \$11,000,000 • Pre-K and Early Childhood Education To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$0 \$25,000,000 \$0 \$25,000,000 \$0 *After-School Programs To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$0 \$0 \$0 \$4,000,000 \$0 Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and	Education (K-12)					
Sub-total \$86,800,000 \$0 \$0 \$86,800,000 0 **At-Risk Students To provide additional funding for at-risk student programs. At-risk students are determined by the local education agencies' percentage of participants qualifying, under U.S. Department of Agriculture guidelines, for free- and reduced-price meals. This appropriation provides LEAs with additional funding to establish or expand alternative methods of providing services to at-risk students. 331.25 BEP and Other LEA Support \$11,000,000 \$0 \$0 \$11,000,000 0 Sub-total \$11,000,000 \$0 \$0 \$11,000,000 0 **Pre-K and Early Childhood Education** To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$25,000,000 \$25,000,000 0 Sub-total \$0 \$0 \$25,000,000 \$25,000,000 0 **After-School Programs** To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$4,000,000 0 **Professional Development, Leadership, and Training Initiative** To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a	To maintain full funding of the Basic E	_			•	equitable
At-Risk Students To provide additional funding for at-risk student programs. At-risk students are determined by the local education agencies' percentage of participants qualifying, under U.S. Department of Agriculture guidelines, for free- and reduced-price meals. This appropriation provides LEAs with additional funding to establish or expand alternative methods of providing services to at-risk students. 331.25 BEP and Other LEA Support \$11,000,000 \$0 \$0 \$11,000,000 0 Sub-total \$11,000,000 \$0 \$0 \$11,000,000 0 **Pre-K and Early Childhood Education** To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$25,000,000 \$25,000,000 \$0 Sub-total \$0 \$0 \$0 \$25,000,000 \$25,000,000 \$0 **After-School Programs** To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$4,000,000 \$0 **Professional Development, Leadership, and Training Initiative** To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of p	331.25 BEP and Other LEA Support	\$86,800,000	\$0	\$0	\$86,800,000	0
To provide additional funding for at-risk student programs. At-risk students are determined by the local education agencies' percentage of participants qualifying, under U.S. Department of Agriculture guidelines, for free- and reduced-price meals. This appropriation provides LEAs with additional funding to establish or expand alternative methods of providing services to at-risk students. 331.25 BEP and Other LEA Support \$11,000,000 \$0 \$0 \$11,000,000 0 Sub-total \$11,000,000 \$0 \$0 \$11,000,000 0 Pre-K and Early Childhood Education To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$25,000,000 \$25,000,000 0 Sub-total \$0 \$0 \$25,000,000 \$25,000,000 0 - After-School Programs To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$4,000,000 0 Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadersh	Sub-total	\$86,800,000	\$0	\$0	\$86,800,000	0
• Pre-K and Early Childhood Education To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$25,000,000 \$25,000,000 \$0 Sub-total \$0 \$0 \$25,000,000 \$25,000,000 \$0 • After-School Programs To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs Special Account Sub-total \$4,000,000 \$0 \$0 \$4,000,000 \$0 • Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadership, and training for school administrators and classroom teachers across the state. 331.05 Training and Professional \$5,000,000 \$0 \$0 \$5,000,000 0	To provide additional funding for at-ris local education agencies' percentage of Agriculture guidelines, for free- and readditional funding to establish or expansion	participants of participants o	qualifying, und neals. This app methods of pro	der U.S. Depa propriation providing service	artment of ovides LEAs ses to at-risk	with students.
• Pre-K and Early Childhood Education To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$25,000,000 \$25,000,000 \$0 Sub-total \$0 \$0 \$25,000,000 \$25,000,000 \$0 • After-School Programs To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$4,000,000 \$0 • Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadership, and training for school administrators and classroom teachers across the state. 331.05 Training and Professional \$5,000,000 \$0 \$0 \$5,000,000 \$0	331.25 BEP and Other LEA Support	\$11,000,000	\$0	\$0	\$11,000,000	0
To provide additional funding for pre-kindergarten and early childhood education programs. This appropriation is from estimated recurring excess net education lottery proceeds in the Lottery for Education Account, after consideration of projected fully-implemented higher education scholarships. 331.25 BEP and Other LEA Support \$0 \$0 \$25,000,000 \$25,000,000 \$0 Sub-total \$0 \$0 \$25,000,000 \$25,000,000 \$0 • After-School Programs To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$4,000,000 \$0 • Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadership, and training for school administrators and classroom teachers across the state. 331.05 Training and Professional \$5,000,000 \$0 \$0 \$5,000,000 0	Sub-total	\$11,000,000	\$0	\$0	\$11,000,000	0
• After-School Programs To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$4,000,000 0 Special Account Sub-total \$4,000,000 \$0 \$0 \$4,000,000 0 • Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadership, and training for school administrators and classroom teachers across the state. 331.05 Training and Professional \$5,000,000 \$0 \$0 \$5,000,000 0	Education Account, after consideration 331.25 BEP and Other LEA Support	of projected f	Fully-implements	\$25,000,000	\$25,000,000	olarships.
To fund after-school programs. This appropriation is from the state's 50% share of recurring unclaimed lottery prize money that is deposited in the After-School Programs Special Account. 331.19 After-School Programs \$4,000,000 \$0 \$0 \$4,000,000 0 Sub-total \$4,000,000 \$0 \$0 \$4,000,000 0 Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadership, and training for school administrators and classroom teachers across the state. 331.05 Training and Professional \$5,000,000 \$0 \$0 \$5,000,000 0	Sub-total	\$0	\$0	\$25,000,000	\$25,000,000	0
• Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadership, and training for school administrators and classroom teachers across the state. 331.05 Training and Professional \$5,000,000 \$0 \$0 \$5,000,000 0 Development	To fund after-school programs. This a unclaimed lottery prize money that is d 331.19 After-School Programs	leposited in th	e After-Schoo	l Programs S _l	pecial Accou	nt.
• Professional Development, Leadership, and Training Initiative To provide non-recurring funds to offer school leaders and classroom teachers meaningful, practical, focused training and specific tools that can support their desire to ultimately improve teaching and learning in Tennessee's public schools. This funding will be used to design and plan for the implementation of a year-round institute program where teachers and school leaders can receive specific leadership training, content- and subject-specific guidance, help in making technology and data more user-friendly and effective in teaching strategies, in-depth interaction with expert faculty and facilitators, and follow up support services in the field. This funding will help develop a national model to improve the delivery of professional development, leadership, and training for school administrators and classroom teachers across the state. 331.05 Training and Professional \$5,000,000 \$0 \$5,000,000 0 Development	Sub-total	\$4,000,000	\$0	\$0	\$4,000,000	
Sub-total \$5,000,000 \$0 \$0,000,000 0	To provide non-recurring funds to offer focused training and specific tools that learning in Tennessee's public schools. implementation of a year-round institut specific leadership training, content- and data more user-friendly and effective in and facilitators, and follow up support standed to improve the delivery of professional administrators and classroom teachers. 331.05 Training and Professional	r school leade can support the This funding te program what subject-spect in teaching stratervices in the services in the services the states	rs and classromeir desire to use will be used there teachers a cific guidance, ategies, in-depfield. This furpment, leaders ate.	om teachers national timately implies of design and and school leading the interaction and ing will help, and trains	plan for the aders can recong technology with expert 1 p develop a ring for school	g and eive y and faculty national
	Sub-total	\$5,000,000	\$0	\$0	\$5,000,000	0

Education Improvements for Fiscal Year 2005-2006

State

Federal

Total

Other

Positions

	State 1	Cuciai	Otilei	Total I	OSILIONS
• TeachTennessee					
To provide recurring funds for the Teamotivated, mid-career professionals to high-need subject areas. The program and will provide a streamlined applicadistricts. All TeachTennessee applications or initiate the process upon applications with non-recurring funds in 200	o answer the call to n will help address tion process to mai ants must be in the plication to the pro	teach in the sthe teacher stch candidates process of ea	hardest-to- hortage in with parti rning a Te	-staff schools and under-staffed cipating school ennessee teaching	areas
331.05 Training and Professional Development	\$500,000	\$0	\$0	\$500,000	0
Sub-total	\$500,000	\$0	\$0	\$500,000	0
 Teachers' Salary Increase To fund the state share of a 1% salary funded through the Basic Education P 331.25 BEP and Other LEA Support 	•	1, 2005, for te	achers and	d other position \$20,700,000	0
Sub-total	\$20,700,000	\$0	\$0	\$20,700,000	0
• Salary Bonus To fund the state share of a one-time 331.25 BEP and Other LEA Support	salary bonus for to \$20,700,000	eachers. \$0	\$0	\$20,700,000	0
Sub-total	\$20,700,000	\$0	\$0	\$20,700,000	0
• Group Health Insurance - January To provide funding to annualize the st increase for local education agencies, 331.25 BEP and Other LEA Support	ate share of the Ja				lget. 0
Sub-total	\$10,400,000	\$0	\$0	\$10,400,000	0
• Group Health Insurance - January To fund the state share of a January 1 agencies. This is funded for six month	, 2006, group heal		ncrease for	r local educatio	n
331.25 BEP and Other LEA Support	\$9,800,000	\$0	\$0	\$9,800,000	0
Sub-total	\$9,800,000	\$0	\$0	\$9,800,000	0

Education Improvements for Fiscal Year 2005-2006

		State	Federal	Other	Total	Positions
• Teacher	r Training and Experience					
To fund	growth in teacher training an	d experience at	the Special S	Schools.		
331.90	Alvin C. York Institute	\$37,200	\$0	\$0	\$37,200	0
331.91	Tennessee School for the Blind	\$31,600	\$0	\$0	\$31,600	0
331.92	Tennessee School for the Deaf	\$141,100	\$0	\$0	\$141,100	0
331.93	West Tennessee School for the Deaf	\$11,900	\$0	\$0	\$11,900	0
331.95	Tennessee Infant-Parent Services School	\$54,900	\$0	\$0	\$54,900	0
Sub-tota	al	\$276,700	\$0	\$0	\$276,700	0
Total Ed	ucation (K-12)	\$169,176,700	\$0	\$25,000,000	\$194,176,700	0

Department of Education

The Department of Education is responsible for ensuring that the children of Tennessee have the opportunity for intellectual development commensurate with their abilities. The department coordinates and supervises the educational programs provided by the 136 local school districts, or Local Education Agencies (LEAs). LEAs operate the state's kindergarten, elementary, secondary, and vocational schools. The department carries out its education responsibilities through a multitude of program areas.

Administration and the State Board of Education

Administration functions include policy development, planning, maintenance of the Basic Education Program (BEP) funding formula model, financial management advisory services to LEAs, and collection of student membership data. Sections in Administration include:

- Commissioner's office
- Internal audit
- Personnel, central accounts, and budget
- Teacher licensing
- Local finance
- Public information
- Research and information services.

	Actual 2003-2004	Estimated 2004-2005	Base 2005-2006	Improvement <u>2005-2006</u>	Recommended 2005-2006				
331.01 Administration									
Full-Time	108	109	109	0	109				
Part-Time	0	0	0	0	0				
Seasonal	0	0	0	0	0				
Total	108	109	109	0	109				
Payroll	5,930,000	6,950,000	6,852,000	0	6,852,000				
Operational	1,645,500	2,019,000	1,973,600	0	1,973,600				
Total	\$7,575,500	\$8,969,000	\$8,825,600	\$0	\$8,825,600				
State	6,133,700	7,879,500	7,749,200	0	7,749,200				
Federal	1,408,100	1,055,000	1,055,000	0	1,055,000				
Other	33,700	34,500	21,400	0	21,400				

The Governor's Books from Birth Foundation is a public-private partnership with the Dollywood Foundation to implement the Imagination Library across Tennessee and is administratively attached to the department. The goal of the Governor's Books from Birth Foundation is to ensure that the 375,000 Tennessee children under age five are reading at grade level by the end of the third grade. Successful early childhood reading initiatives have a significant impact on a child's ability to learn. The Governor's foundation funds 50% of each participating county's cost of providing one hardcover, age-appropriate book each month to children from birth to age five at no cost to the family.

	Actual <u>2003-2004</u>	Estimated <u>2004-2005</u>	Base <u>2005-2006</u>	Improvement <u>2005-2006</u>	Recommended 2005-2006				
331.22 Governor's Books from Birth Foundation									
Full-Time	0	5	5	0	5				
Part-Time	0	0	0	0	0				
Seasonal	0	0	0	0	0				
Total	0	5	5	0	5				
Payroll	0	328,800	338,000	0	338,000				
Operational	0	1,672,600	1,662,000	0	1,662,000				
Total	\$0	\$2,001,400	\$2,000,000	\$0	\$2,000,000				
State	0	2,001,400	2,000,000	0	2,000,000				
Federal	0	0	0	0	0				
Other	0	0	0	0	0				

The State Board of Education is the regulatory and policy-making body for K-12 public education, the state's special schools, and educational television. The board has two primary responsibilities:

- Revising and updating the Master Plan for improving education in the state
- Establishing policies, standards, and guidelines for public education in grades K-12.

331.07 State Board of Education

Full-Time	6	7	7	0	7
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	6	7	7	0	7
Payroll	407,900	550,700	574,900	0	574,900
Operational	160,000	198,500	168,600	0	168,600
Total	\$567,900	\$749,200	\$743,500	\$0	\$743,500
State	567,900	749,200	743,500	0	743,500
Federal	0	0	0	0	0
Other	0	0	0	0	0

State Support of LEA Programs

The BEP is the formula that determines the funding level each school system needs in order to provide a basic level of service for all students. This formula is based on student enrollment in the different grade levels and programs, as well as specific costs for materials, supplies, equipment, and other operating costs. This flow-through funding is provided in the BEP and Other LEA Support allotment code. A county's relative ability to pay for education is taken into consideration in determining each system's required local share of the education funds generated by the BEP formula.

331.25 BEP and Other LEA Support

Total	0	0	0	0	0
Seasonal	0	0	0	0	0
Part-Time	0	0	0	0	0
Full-Time	0	0	0	0	0

	Actual <u>2003-2004</u>	Estimated 2004-2005	Base 2005-2006	Improvement <u>2005-2006</u>	Recommended <u>2005-2006</u>
Payroll	0	0	0	0	0
Operational	2,618,140,100	2,821,503,200	2,783,453,200	184,400,000	2,967,853,200
Total	\$2,618,140,100	\$2,821,503,200	\$2,783,453,200	\$184,400,000	\$2,967,853,200
State	2,615,460,200	2,820,053,200	2,783,453,200	159,400,000	2,942,853,200
Federal	0	0	0	0	0
Other	2,679,900	1,450,000	0	25,000,000	25,000,000

After-School programs are offered at the local level and provide academic enrichment activities designed to help students meet state and local standards. Beginning in fiscal year 2005-2006, additional funding for these programs is generated from the state's 50% share of unclaimed education lottery prize money. These funds will enhance existing and fund additional after-school programs. The education lottery that funds this program was begun in January 2004.

331.19 After-School Programs Special Account

Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	0	0	0	4,000,000	4,000,000
Total	\$0	\$0	\$0	\$4,000,000	\$4,000,000
State	0	0	0	4,000,000	4,000,000
Federal	0	0	0	0	0
Other	0	0	0	0	0

The state also provides support for a number of initiatives designed to address specific needs and special programs, including:

- Career Ladder supplements
- Educational/public television
- Tennessee Holocaust Commission
- Accountability

- Tennessee Alliance for Boys and Girls Club
- Driver Education
- Technology

331.10 Career Ladder

Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	82,627,000	80,619,200	80,619,200	0	80,619,200
Total	\$82,627,000	\$80,619,200	\$80,619,200	\$0	\$80,619,200
State	82,627,000	80,619,200	80,619,200	0	80,619,200
Federal	0	0	0	0	0
Other	0	0	0	0	0

	Actual 2003-2004	Estimated <u>2004-2005</u>	Base 2005-2006	Improvement <u>2005-2006</u>	Recommended <u>2005-2006</u>
331.02 Grants-In-	·Aid				
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	0	0	0	0	0
Payroll	0	0	0	0	0
Operational	3,876,000	3,826,400	3,826,400	0	3,826,400
Total	\$3,876,000	\$3,826,400	\$3,826,400	\$0	\$3,826,400
State Federal	3,876,000	3,826,400	3,826,400	0	3,826,400
Other	0	0 0	0	0	0
		· ·	· ·	· ·	v
331.43 Driver Edu	ucation				
Full-Time	0	0	0	0	0
Part-Time Seasonal	0	0	0	0	0
Total	0	0	0	0	
	0	0		0	0
Payroll Operational	1,624,000	1,700,000	0 1,700,000	0	1,700,000
Total	\$1,624,000	\$1,700,000	\$1,700,000	\$0	\$1,700,000
State	1,624,000	1,700,000	1,700,000	0	1,700,000
Federal	0	0	0	0	0
Other	0	0	0	0	0
331.04 Technolog	gy, Infrastructure	, and Support Sys	stems		
Full-Time	29	28	28	0	28
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	29	28	28	0	28
Payroll	1,248,300	2,044,600	1,992,600	0	1,992,600
Operational	3,357,300	2,712,000	744,300	0	744,300
Total	\$4,605,600	\$4,756,600	\$2,736,900	\$0	\$2,736,900
State Federal	2,574,100 0	4,516,200 0	2,496,500 0	0	2,496,500 0
Other	2,031,500	240,400	240,400	0	240,400
331.11 Accounta					
Full-Time	52	52	52	0	52
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	52	52	52	0	52
Payroll	2,339,200	3,008,100	2,969,200	0	2,969,200
Operational	15,612,100	13,936,300	13,436,300	0	13,436,300
Total	\$17,951,300	\$16,944,400	\$16,405,500	\$0	\$16,405,500
State	15,278,100	13,875,600	13,837,900	0	13,837,900
Federal Other	87,100 2,586,100	105,800 2,963,000	104,600 2,463,000	0	104,600 2,463,000
Julio	2,500,100	2,303,000	2,403,000	U	2,703,000

In order to establish statewide standards as a foundation for teaching and learning, the Office of Curriculum and Instruction is charged with the responsibility of providing local school systems with leadership and technical assistance in the design, development, and technical assistance for K-12 instructional programs. Programs include the Governor's Study Partner Program, music, art, and programs for gifted students such as the Governor's Schools. The Governor's Schools program provides funding for six weeks of summer programs to gifted and talented high school juniors and seniors. The nine Governor's schools are:

- Science
- Arts
- Humanities
- International studies
- Agriculture
- Prospective Teachers

- Information Technology Leadership
- Scientific Exploration of Tennessee Heritage
- Manufacturing/Engineering fundamentals.

Through the Training and Professional Development program, the department provides training and professional development opportunities for instructional personnel, school system superintendents, and board members. The department also provides technology training for teachers and administrators by offering workshops, training sessions, and the annual Tennessee Education Technology Conference.

	Actual <u>2003-2004</u>	Estimated <u>2004-2005</u>	Base 2005-2006	Improvement <u>2005-2006</u>	Recommended 2005-2006				
331.06 Curriculum and Instruction									
Full-Time	28	30	30	0	30				
Part-Time Seasonal	9	9	9	0	9				
Total	37	39	39	0	39				
Payroll Operational	1,347,200 14,356,800	1,812,000 56,039,400	1,950,600 32,075,100	0	1,950,600 32,075,100				
Total	\$15,704,000	\$57,851,400	\$34,025,700	\$0	\$34,025,700				
State Federal Other	3,070,500 12,580,100 53,400	3,943,100 53,798,200 110,100	3,924,300 29,991,300 110,100	0 0 0	3,924,300 29,991,300 110,100				
331.05 Training	and Professional [Development							
Full-Time Part-Time Seasonal	18 0 0	17 0 0	17 0 0	0 0 0	17 0 0				
Total	18	17	17	0	17				
Payroll Operational	726,100 7,716,700	1,352,400 6,299,900	1,262,900 5,874,900	0 5,500,000	1,262,900 11,374,900				
Total	\$8,442,800	\$7,652,300	\$7,137,800	\$5,500,000	\$12,637,800				
State Federal Other	8,190,400 0 252,400	7,037,700 0 614,600	6,523,200 0 614,600	5,500,000 0 0	12,023,200 0 614,600				

Federally-Funded and Supported LEA Programs

Various federally-funded programs, including funding for the No Child Left Behind Act, are designed to enhance the learning environment of disadvantaged and disabled students. Other programs support teacher training in core academic subjects as well as drug awareness and AIDS education. Title I, Title II, and Title V of the Elementary and Secondary Education Act (ESEA) are entirely federally-funded and administered by the state. Child nutrition programs, services to handicapped students, and vocational education programs are federally- and state-funded.

The No Child Left Behind Act is primarily designed to target resources for school improvements and support initiatives to enhance the learning environment. This act, which represents the President's education reform plan, contains four basic education reform principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work.

	Actual <u>2003-2004</u>	Estimated <u>2004-2005</u>	Base 2005-2006	Improvement <u>2005-2006</u>	Recommended <u>2005-2006</u>				
331.03 ESEA No Child Left Behind									
Full-Time	52	58	58	0	58				
Part-Time	0	0	0	0	0				
Seasonal	0	0	0	0	0				
Total	52	58	58	0	58				
Payroll	2,690,900	3,259,900	3,684,400	0	3,684,400				
Operational	269,459,800	295,931,700	304,198,900	0	304,198,900				
Total	\$272,150,700	\$299,191,600	\$307,883,300	\$0	\$307,883,300				
State	0	0	0	0	0				
Federal	272,121,600	299,191,600	307,883,300	0	307,883,300				
Other	29,100	0	0	0	0				

Improving School Programs fund a variety of initiatives designed to provide support for local efforts. The School-age Child Care Program was adopted by law in 1989 to encourage the development of before and after school child care programs. The department is responsible for annually inspecting each site for compliance with state child care standards. The Early Childhood Education Initiative was implemented in 1998 to improve the effectiveness of the Title I and locally-funded preschool programs in order to meet the goal of school readiness. The Safe and Drug-Free Schools and Communities Program provides financial and technical support to schools and communities in their efforts to reduce adolescent drug use and violence. Even Start grants fund a family literacy program to prepare preschool children for school and to assist parents in working with their children. Financial support is provided through a variety of grant programs, including formula grants to LEAs as well as discretionary grants to both school and community-based programs. Other federally-funded programs in the Improving School Programs allotment code include:

- Homeless grants
- Learn and Serve grants
- Byrd scholarships

- Troops to Teachers
- Head Start State Collaborative.

	Actual 2003-2004	Estimated 2004-2005	Base <u>2005-2006</u>	Improvement <u>2005-2006</u>	Recommended 2005-2006				
331.09 Improving School Programs									
Full-Time	43	38	38	0	38				
Part-Time	1	1	1	0	1				
Seasonal	0	0	0	0	0				
Total	44	39	39	0	39				
Total Payroll	44 1,640,600	39 2,603,500	39 2,453,900	0 0	39 2,453,900				
			• • • • • • • • • • • • • • • • • • • •	•					
Payroll	1,640,600	2,603,500	2,453,900	0	2,453,900				
Payroll Operational	1,640,600 35,330,900	2,603,500 49,279,200	2,453,900 43,435,700	0	2,453,900 43,435,700				
Payroll Operational Total	1,640,600 35,330,900 \$36,971,500	2,603,500 49,279,200 \$51,882,700	2,453,900 43,435,700 \$45,889,600	0 0 \$0	2,453,900 43,435,700 \$45,889,600				

The Division of Special Education Services is responsible for initiating, improving, and expanding special education programs and services to children with disabilities as mandated by state and federal law. The division serves children through two major efforts:

- Providing technical assistance to school systems and agencies that provide special education programs
- Ensuring that the rights of disabled children and their parents are protected by:
 - (a) Mediating, upon request, disagreements between local school systems and parents regarding a child's educational program
 - (b) Providing due process hearings.

331.36 Special Education Services

Full-Time	70	73	73	0	73
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	70	73	73	0	73
Payroll	3,198,100	4,345,600	4,288,600	0	4,288,600
Operational	188,732,800	213,167,700	231,253,400	0	231,253,400
Total	\$191,930,900	\$217,513,300	\$235,542,000	\$0	\$235,542,000
State	537,500	587,200	578,700	0	578,700
Federal	191,387,900	216,926,100	234,963,300	0	234,963,300
Other	5,500	0	0	0	0

The Tennessee Infant Parent Services School program provides home-based services to parents and other primary care providers and direct services to children with disabilities.

331.95 Tennessee Infant-Parent Services School

Full-Time	35	45	45	0	45
Part-Time	600	600	600	0	600
Seasonal	0	0	0	0	0
Total	635	645	645	0	645
Payroll	5,459,900	6,767,700	6,748,700	54,900	6,803,600
Operational	19,869,000	23,902,000	23,842,000	0	23,842,000
Total	\$25,328,900	\$30,669,700	\$30,590,700	\$54,900	\$30,645,600

	Actual 2003-2004	Estimated <u>2004-2005</u>	Base <u>2005-2006</u>	Improvement <u>2005-2006</u>	Recommended 2005-2006
State	12,570,800	16,484,800	16,407,300	54,900	16,462,200
Federal	12,757,000	14,184,900	14,183,400	0	14,183,400
Other	1,100	0	0	0	0

The School Nutrition programs provide nutrition education and nutritious meals during the school day. To ensure that all students have access to a nutritious meal, the division reimburses LEAs for all eligible students who participate in the School Lunch and School Breakfast programs.

331.35 School Nutrition Programs

Full-Time	24	24	24	0	24
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	24	24	24	0	24
Payroll	1,217,900	1,481,100	1,493,800	0	1,493,800
Operational	183,120,600	208,783,000	208,746,800	0	208,746,800
Total	\$184,338,500	\$210,264,100	\$210,240,600	\$0	\$210,240,600
State	4,805,500	4,805,600	4,805,600	0	4,805,600
Federal	179,528,100	205,458,500	205,435,000	0	205,435,000
Other	4,900	0	0	0	0

The Vocational Education program is responsible for providing specialized education services to the state's high school students that will prepare them for employment and/or post-secondary education. The Division of Vocational Education also provides direction to the LEAs in establishing and maintaining programs in areas such as:

- Agriculture
- Family and consumer services
- Trade and industry
- Information technology

- Marketing
- Health science
- Technology education.

331.45 Vocational Education Programs

Full-Time	51	51	51	0	51
Part-Time	0	0	0	0	0
Seasonal	0	0	0	0	0
Total	51	51	51	0	51
Payroll	2,214,600	3,191,100	3,147,100	0	3,147,100
Operational	29,487,300	31,168,600	30,703,100	0	30,703,100
Total	\$31,701,900	\$34,359,700	\$33,850,200	\$0	\$33,850,200
State	3,661,500	3,809,100	3,779,200	0	3,779,200
Federal	28,040,400	29,487,100	29,473,000	0	29,473,000
Other	0	1,063,500	598,000	0	598,000

Local school districts are eligible for reimbursement for the cost of certain medical and behavioral services provided to Medicaid-eligible special education students. The services include physical and occupational therapy, speech and language pathology, behavioral health services, and specialized transportation. Claims are reviewed, analyzed, and sent to TennCare for

filing with the U.S. Center for Medicaid Services (CMS). The department then receives reimbursement from TennCare and distributes the funds to the appropriate school districts.

	Actual <u>2003-2004</u>	Estimated <u>2004-2005</u>	Base <u>2005-2006</u>	Improvement <u>2005-2006</u>	Recommended <u>2005-2006</u>			
331.17 School-Based TennCare Services								
Full-Time	0	4	4	0	4			
Part-Time	0	0	0	0	0			
Seasonal	0	0	0	0	0			
Total	0	4	4	0	4			
Payroll	0	252,400	252,200	0	252,200			
Operational	0	11,000,000	10,997,800	0	10,997,800			
Total	\$0	\$11,252,400	\$11,250,000	\$0	\$11,250,000			
State	0	0	0	0	0			
Federal	0	0	0	0	0			
Other	0	11,252,400	11,250,000	0	11,250,000			

Special Schools

The department operates three schools across the state in order to provide academic, vocational, and special instruction education opportunities in residential settings for legally blind, deaf, and/or multi-disabled children ages preschool to 21. These schools are the Tennessee School for the Blind, the Tennessee School for the Deaf, and the West Tennessee School for the Deaf. The programs offered include:

- Academic instruction
- Self-care skills
- Counseling
- Pre-vocational training
- Child health and safety
- Independent living skills
- Consultation services to LEAs
- Diagnosis and identification of learning problems.

Additionally, the department operates the Alvin C. York Institute in Jamestown, a model rural high school that serves as a center for improving rural education.

331.91 Tennessee School for the Blind

Full-Time	184	184	184	0	184
Part-Time	23	23	23	0	23
Seasonal	0	0	0	0	0
Total	207	207	207	0	207
Payroll	7,490,600	8,422,000	8,181,700	31,600	8,213,300
Operational	1,474,600	1,582,300	1,592,900	0	1,592,900
Total	\$8,965,200	\$10,004,300	\$9,774,600	\$31,600	\$9,806,200
State	8,274,600	9,139,800	8,999,500	31,600	9,031,100
Federal	0	0	0	0	0
Other	690,600	864,500	775,100	0	775,100

	Actual 2003-2004	Estimated <u>2004-2005</u>	Base 2005-2006	Improvement <u>2005-2006</u>	Recommended 2005-2006			
331.92 Tennessee School for the Deaf								
Full-Time	245	244	244	0	244			
Part-Time	21	21	21	0	21			
Seasonal	0	0	0	0	0			
Total	266	265	265	0	265			
Payroll	9,163,500	10,345,000	9,983,700	141,100	10,124,800			
Operational	3,055,600	3,072,900	2,872,900	0	2,872,900			
Total	\$12,219,100	\$13,417,900	\$12,856,600	\$141,100	\$12,997,700			
State	11,368,500	12,530,300	12,369,000	141,100	12,510,100			
Federal	0	37,800	37,800	0	37,800			
Other	850,600	849,800	449,800	0	449,800			
331.93 West Tenr	331.93 West Tennessee School for the Deaf							
Full-Time	42	42	42	0	42			
Part-Time	9	9	9	0	9			
Seasonal	0	0	0	0	0			
Total	51	51	51	0	51			
Payroll	1,709,500	1,884,000	1,859,400	11,900	1,871,300			
Operational	292,000	425,100	325,100	0	325,100			
Total	\$2,001,500	\$2,309,100	\$2,184,500	\$11,900	\$2,196,400			
State	1,745,500	2,010,500	1,985,900	11,900	1,997,800			
Federal	0	39,500	39,500	0	39,500			
Other	256,000	259,100	159,100	0	159,100			
331.90 Alvin C. York Institute								
Full-Time	78	78	78	0	78			
Part-Time	11	11	11	0	11			
Seasonal	0	0	0	0	0			
Total	89	89	89	0	89			
Payroll	3,971,400	4,408,200	4,320,400	37,200	4,357,600			
Operational	1,041,700	1,061,100	1,017,600	0	1,017,600			
Total	\$5,013,100	\$5,469,300	\$5,338,000	\$37,200	\$5,375,200			
State	3,991,500	4,340,200	4,295,900	37,200	4,333,100			
Federal	50,500	37,500	37,500	0	37,500			
Other	971,100	1,091,600	1,004,600	0	1,004,600			
331.97 Major Maintenance								
Full-Time	0	0	0	0	0			
Part-Time	0	0	0	0	0			
Seasonal	0	0	0	0	0			
Total	0	0	0	0	0			
Payroll	0	0	0	0	0			
Operational	175,500	239,100	239,100	0	239,100			
Total	\$175,500	\$239,100	\$239,100	\$0	\$239,100			
State	175,500	239,100	239,100	0	239,100			
Federal	0	0	0	0	0			
Other	0	0	0	0	0			

	Actual 2003-2004	Estimated <u>2004-2005</u>	Base <u>2005-2006</u>	Improvement <u>2005-2006</u>	Recommended <u>2005-2006</u>			
331.00 Department Total								
Full-Time	1,065	1,089	1,089	0	1,089			
Part-Time	674	674	674	0	674			
Seasonal	0	0	0	0	0			
Total	1,739	1,763	1,763	0	1,763			
Payroll	50,755,700	63,007,100	62,354,100	276,700	62,630,800			
Operational	3,481,155,300	3,830,139,200	3,784,758,900	193,900,000	3,978,658,900			
Total	\$3,531,911,000	\$3,893,146,300	\$3,847,113,000	\$194,176,700	\$4,041,289,700			
State	2,798,991,500	3,015,850,100	2,976,025,700	169,176,700	3,145,202,400			
Federal	722,139,500	855,710,200	853,101,200	0	853,101,200			
Other	10.780.000	21.586.000	17.986.100	25.000.000	42.986.100			

Statistical Data State Special Schools

	York Institute 331.90	TN School for the Blind 331.91	TN School for the Deaf 331.92	West TN School for the Deaf 331.93		
Annual Admissions						
1998-1999	718	13	28	59		
1999-2000	800	16	29	57		
2000-2001	723	12	32	51		
2001-2002	750	12	24	51		
2002-2003	750	10	32	63		
2003-2004	750	12	30	61		
2004-2005	760	13	30	60		
2005-2006	770	14	30	60		
Annual Releases						
1998-1999	250	8	30	9		
1999-2000	250	8	27	6		
2000-2001	210	4	30	5		
2001-2002	175	4	38	8		
2002-2003	175	8	14	7		
2003-2004	150	3	33	9		
2004-2005	160	4	20	5		
2005-2006	170	4	20	6		
Average Daily Census						
1998-1999	621	167	184	52		
1999-2000	617	172	179	47		
2000-2001	575	210	179	43		
2001-2002	575	210	188	44		
2002-2003	605	212	155	56		
2003-2004	631	218	169	54		
2004-2005	650	219	175	53		
2005-2006	660	219	175	53		
Cost Per Occupancy Day						
1998-1999	\$32.82	\$246.77	\$305.89	\$157.57		
1999-2000	\$37.01	\$245.24	\$309.31	\$195.28		
2000-2001	\$39.93	\$215.39	\$349.71	\$224.42		
2001-2002	\$39.93	\$218.72	\$330.94	\$227.65		
2002-2003	\$40.43	\$226.48	\$338.78	\$153.41		
2003-2004	\$44.14	\$228.47	\$401.68	\$171.60		
2004-2005	\$46.75	\$253.79	\$425.97	\$201.70		
2005-2006	\$45.25	\$248.76	\$412.63	\$191.86		